

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO COMMUNITY SERVICES

CODE NO.: CCW 130

SEMESTER: 91F

PROGRAM: CORRECTIONAL/LAW & SECURITY WORKER PROGRAM

AUTHOR: Dennis Stortini

INSTRUCTOR: Kim Streich-Poser

DATE: SEPT. 91

PREVIOUS OUTLINE DATED: SEPT. 90

APPROVED: _____

DEAN

K. DeRosier

DATE

Sept 3/91

INTRODUCTION TO COMMUNITY SERVICES

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Instructor: Kim Striech-Poser
Time: Tuesday 1:30
Start Date: Tuesday, September 10

Total Credit Hours: 30

I. COURSE DESCRIPTION

This course is designed to familiarize the student with the various social service agencies in the community. Emphasis will be placed on those agencies utilized by correctional/law and security workers in the course of their duties. The intent is to have the student develop an informed awareness of the community agencies/resources so as to act in the capacity of an effective, informed broker to those services for the problematic clientele group encountered in the day to day work force.

II. COURSE OBJECTIVES

1. Develop an awareness of the components of the criminal justice system and the interacting agencies of same.
2. To be thoroughly familiar with the local agencies for referrals.
3. To develop an awareness of the common problematic areas experienced by clients and the resources the correctional/law and security worker can access to counter difficulties in the following areas:
 - (a) Alcohol and Drug abuse;
 - (b) Interpersonal and Intrapersonal dysfunctioning - mental and emotional health, domestic violence, family issues;
 - (c) Discrimination and alienation;
 - (d) The offender as a victim and victims of the offender.
4. To enable the student to:
 - (a) Envision oneself as a front line worker in the correctional field;
 - (b) Assess the needs of the multi-problem client encountered in the work place;
 - (c) Having identified the client's need, to make effective and appropriate referrals to relevant community agencies and resources.

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III. TEACHING STRATEGIES

- Lectures
- Guest Speakers
- Audio Visual Films
- Oral Presentations
- Research Assignments
- Interviewing and Investigation Skills
- Field Tours

IV. ASSIGNMENTS

Assignment #1

Research Paper = 20% of term
Due Date - October 11, 1991*

Working individually or in pairs, students will research one service, agency or occupation defined as "human services", which represents or interacts with the correctional/law and security component of the criminal justice field. This research will include a brief interview and visit to a professional in the work setting. Students may visit and interview in pairs, but each student prepares an individual report. In class we will choose our titles using the list at the end of the outline.*

Each person will submit a typed three-page paper describing their findings. Class members may be called upon, if time permits, to present their findings in class. Guest speakers arranged by the student and approved by the instructor may be arranged and would enhance the grade mark.

Suggested Guideline

1. Name of agency and name of person interviewed;
2. Sources of funding. (Name the specific Ministry of Government). Why are they spending money on whom?
3. Ministry and legislation to which the agency is accountable.

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4. Services that are provided.
5. What professional, para-professionals and/or non-professionals are hired by this agency? What is their educational background?
6. How can you refer this agency to the individual in need of referral? (Are there other linking agencies?)
7. Ask to see the facilities. Observations.
8. What relationship is there with a correctional/law and security worker and the agency.
9. Describe the clientele. Describe some case studies. Describe the role of the correctional/law and security worker in assisting and liaising between client and agency.
10. Describe the type of characteristics or personal quality that are assets in deal with case problems for this agency and are they applicable for the correctional/law and security worker.

Assignment #2

20% of term

Due Date - November 15, 1991

Two case studies will be provided for analysis. The student will be required to identify the presenting problems and target specific helping agencies, as well as indicate the expected result of those referrals.

- * For both Assignments 1 & 2, typed papers or neatly written papers will only be accepted. If papers are not handed in on the due date, 10% will be taken off the first week, 20% on the second week and a mark of "0" will then be assigned if late more than two weeks.

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V. EVALUATIONS

Assignment #1	20%	Due Date - October 11, 1991
Assignment #2	20%	Due Date - November 15, 1991
Random Testing/Attendance/Participation	15%	
Mid-term	20%	October 25, 1991
Final Exam	25%	December 13, 1991

VI. GRADING

A+	=	90 - 100%
A	=	80 - 89%
B	=	70 - 79%
C	=	60 - 69%
R	=	Below 60% (Repeat)

VII. REQUIRED STUDENT RESOURCES

1. Sault Ste. Marie Agency Profiles, Descriptions of 77 Human Services Programs.

VIII. IMPORTANT FACTS

1. Buddy System - get the name of another student and contact number to correspond to any changes/hand-outs, etc.
2. Teacher's Name:
3. Sickness/Unexpected events

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Call me and explain, especially for Assignments, Exams and Rewrites (Mid-term and Final).

4. SPECIAL NOTES:

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

5. Calendar - mark in important dates
 - exams
 - assignments

Dates are tentative. Please keep in touch with any changes.

I am looking forward to working with you all. We can have an interesting course and with the input of all and hard work, it can prove to be a rewarding course.

SUGGESTED AGENCIES/RESOURCES FOR ASSIGNMENT #1

Sault Ste. Marie Jail

Sault Ste. Marie Young Offender Unit

Sault Ste. Marie Probation and Parole Services

Sault Ste. Marie Probation Service

Children's Aid Society

Children's Aid Secure Custody Unit

Sault Ste. Marie Observation and Detention Home

Gord Saunders House

Riverview Centre

Addiction Research Foundation

Breakaway

Family Services Centre

Ontario Human Rights Commission

Ombudsman

Sault Ste. Marie Police Services Victim Assistance Program

Algoma Child and Youth Services, etc.

september							october						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	☺	3	4	5	☐	7			1	2	3	☐	5
8	9	10	11	\$	▲	14	6	7	8	9	\$	▲	12
15	16	17	18	19	☐	21	13	☺	15	16	17	☐	19
22	23	24	25	\$	☐	28	20	21	22	23	\$	☐	26
29	30						27	28	29	30	31		

november							december						
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24	25	26	27	28	☐	30	29	30	31				